



# Welcome to Meet the Teacher 2019

Dawson Public School



# Introductions

Stage 3 2019

Miss Dunn 5/6D

Miss Reid 5/6R

Mr Sterling 5S

Mr Kelso Learning support Teacher



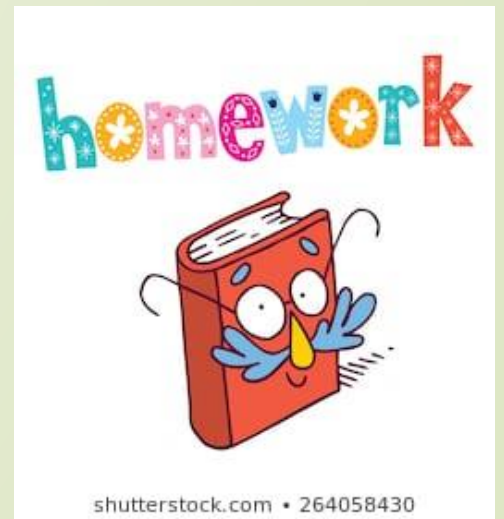
# Organisation

- RFF teachers
  - Miss Robertson
  - Mrs Chensee
  - Mrs Boumelhem
- Library teachers
  - 5/6D, 5/6R Monday with Mrs Chensee
  - 5S Wednesday with Mrs Boumelhem
- Sport - Friday P.S.S.A / Home Sport
- Assemblies - Weeks 2,4,6,8 for Grades 3-6  
Weeks 5 & 10 Whole School

# Curriculum overview



- KLA's
  - See the overview provided.
- Homework
  - All classes will have Wushka activities set for Reading and Comprehension.
  - A term homework book will be given if requested.



# Expectations



## **Dawson Public School**

### **2019 PBL Policy**






The goal of School-Wide Positive Behaviour for Learning (PBL) at Dawson Public School is to create and maintain a positive and safe learning environment that enhances our school culture where we maximise individual academic and social growth.

Students are given opportunities to take control of their behaviour with consequences clearly explained throughout the processes. Students are provided with visuals which are placed in each learning area to remind students of their behaviour and how they can meet the teacher and school expectations.

Dawson Public School follows the 4 expectations of Safe, Responsible, Respectful and Cooperative. Students are explicitly taught how these values can be shown through all learning areas and school environments.

# PBL - Consistent Procedures

## CLASSROOM BEHAVIOUR MANAGEMENT

<b>Verbal Warning</b>	
<b>Name on the board</b>	
<b>X next to name</b>	
<b>In class Time Out</b>	
<b>Buddy Class Time Out</b>	
<b>AP Lunchtime Reflection</b>	

## PLAYGROUND BEHAVIOUR MANAGEMENT

<b>Verbal Warning</b>	
<b>Repeated Verbal Warning</b>	
<b>Playground Time Out</b>	
<b>AP Lunchtime Reflection</b>	

## Dawson Public School Merit System



What is it?	What do I get it for?	What do I do with them?	Other Information
<p>Caught You Being Good</p>	<p>When a teacher sees me being safe, responsible, cooperative and respectful throughout the day, in the classroom or the playground. It can happen at ANY time!!</p>	<p>Check your name off your class Caught You Being Good Tally. There is a new Tally each term.</p>	<p>10 CYBG- Photo goes on the Legend Wall in the office. <b>Woohoo!!!</b> 20 CYBG- Postcard is sent home by the teacher! 30 CYBG- Principals Morning tea at the end of term. <b>Awesome!</b></p>
<p>Dawson Merit</p>	<p>When the teacher witnesses me meeting the behaviour expectations.</p>	<p>Place the sticker on my chart in the classroom.</p>	<p>Once all behaviours have been observed for the term I receive a Principals Award and attend the celebration day. When I fill the WHOLE chart up I will be allowed to go to the end of year Celebration AND a special banner from the Principal!</p>
<p>PBL Award</p>	<p>For being cooperative, safe, responsible or respectful throughout the week.</p>	<p>I get to take these home after the assembly. I will also get my name placed in the school newsletter.</p>	
<p>Class Award</p>	<p>For trying hard in my schoolwork or being a good student.</p>	<p>I get to take these home after the assembly. I will also get my name placed in the school newsletter.</p>	

# Reward Systems

# Playground Sports

- Structured games of sports available for all students at breaks 1 & 2
  - k-2 Soccer, Touch and Basketball
  - 3-6 Soccer, Touch, Basketball and Handball
- Duty roster for school leaders and other identified students who are positive role models within our school
- Passive Play area and Interest groups will commence shortly 😊





# Encouraging current and future leaders!



# PSSA & Home Sport

- Students in Stage 3 will be provided with a variety of opportunities throughout the year to develop their fundamental movement skills by actively participating in engaging sporting games and activities.



**Sport will take place every Friday during the middle session ( weather permitting)**

## **PSSA Summer Sports:**

Students will be selected to participate in the Mt Druitt PSSA competition for Tag League ( boys / girls), Newcomb Ball, Volley Ball and Tee-Ball

## **PSSA Winter Sports:**

**TBA**

# Dance/ Choir/ Interest Groups



- **Junior Dance Group:** Mrs MacLennan
- **Senior Dance Group / Hip Hop:** Miss Reid
- **Polynesian Dance Group:** Miss Sala
- **K-6 Choir:** Mrs Sutherland- Ready
- **Interest groups** coming soon.....

These groups will have the opportunity to perform at special events throughout the year, showcasing the amazing talent we have at Dawson!

# Attendance





- Regular attendance at school is very important.

Percentage attendance in one school year	Number of lessons missed	Number of days of learning missed
<b>100%</b>	<b>0</b>	<b>0 days missed</b>
<b>95%</b>	<b>45</b>	<b>1 week &amp; 4 days missed</b>
<b>90%</b>	<b>95</b>	<b>3 weeks &amp; 4 days missed</b>
<b>85%</b>	<b>140</b>	<b>5 weeks &amp; 3 days missed</b>
<b>80%</b>	<b>190</b>	<b>7 weeks &amp; 3 days missed</b>
<b>75%</b>	<b>230</b>	<b>9 weeks &amp; 1 day missed</b>

- There are 5 lessons per day
  - 2 in the morning
  - 2 in the middle session
  - 1 in the afternoon
- Term 1
- Has 54 days
- 95% - 2 and a half days
  - (13 lessons)
- 75% - 14 days off
  - (70 lessons)

# Attendance

- Even by being 5 minutes late every day can impact on your child's learning.



## The Importance of Attendance

### Regular lateness = Absence

Being late to school can have a considerable impact over the whole school year.  
The table below shows you just how much time can be missed over a year  
by being 5 minutes late to school every day.

5 minutes late every day = 3 days of school lost a year
10 minutes late every day = 6.5 days of school lost a year
15 minutes late every day = 10 days of school lost a year
20 minutes late every day = 13 days of school lost a year
30 minutes late every day = 19 days of school lost a year.



# Learning and Support

- Co-ordinator Natalie
- Counsellor Akira Harinath Monday, Wednesday, Even Fridays
- Procedures, classroom teacher, supervisor, LST (IEP's, PLP's)
- STEAM groups Mr Ilijeski (year 3 and 5 this term)
- EXT groups Mrs Boumelhem (year 3 and 5 this term)

# Wushka

Wushka is a new online home reading program. Dawson has covered the cost of this program so that students can access levelled readers at home. Students have been provided with user names and passwords so they can log in to their account and they will be sent home shortly. This is a fantastic program that provides fiction and non fiction levelled texts. Each book has a quiz attached to it so that teachers can monitor student comprehension. There are also activities attached to each story if your child is interested in completing them.

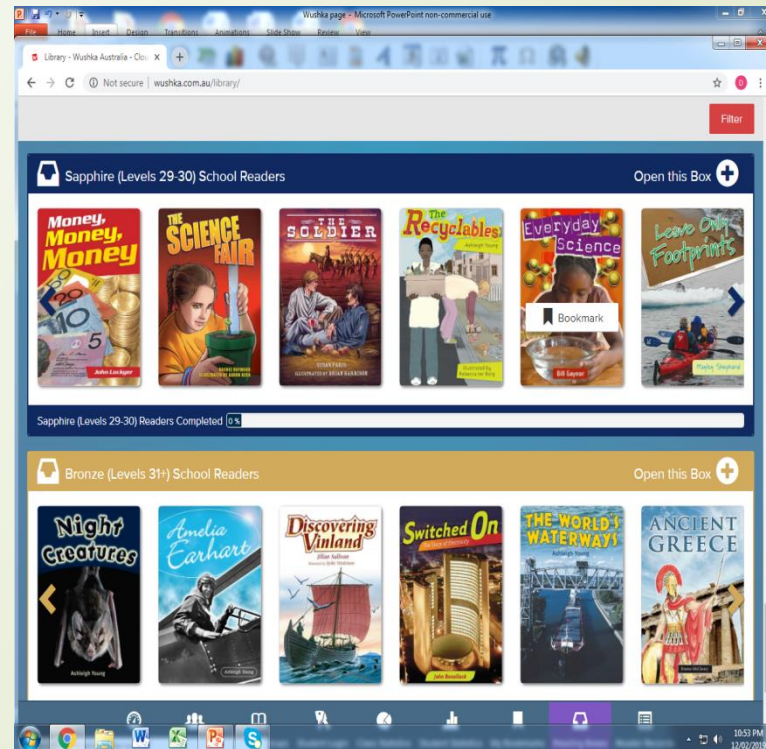
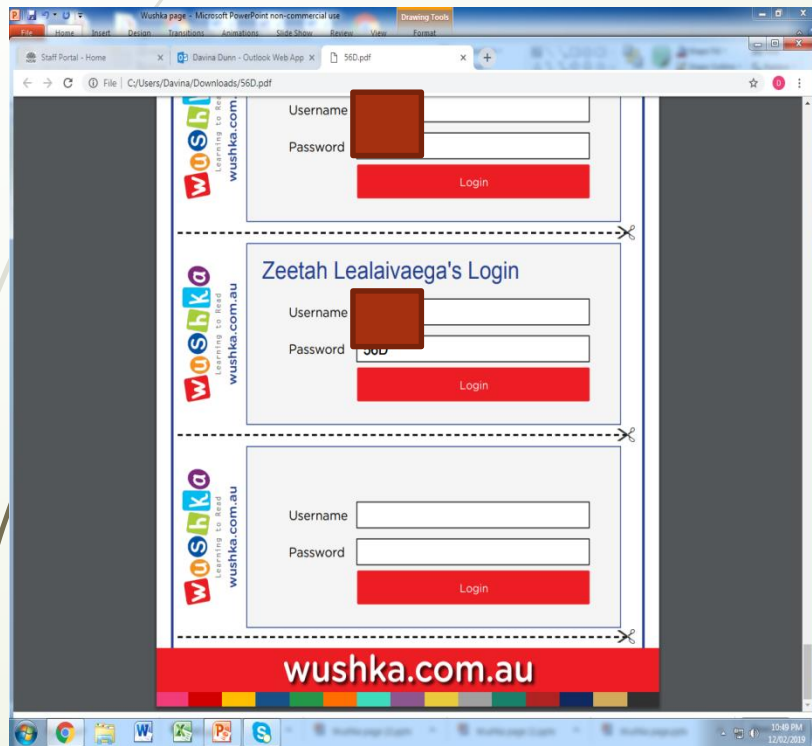
If students do not have access to the internet at home, they are encouraged to borrow books from the library or borrow a home reader from their class so that they can still read at home.

The aim of Wushka is to promote reading at home. All we are asking for is a minimum of 10 minutes of reading a night to assist your child with deepening their reading, comprehension, vocabulary, writing and speaking skills. You will be amazed with your child's improvement!

All students will be provided with a reading log. When they read for 20 nights, they bring in their log and show their teacher so it can be signed. They will then receive an award at assembly. When students read for another 20 nights (40 nights in total) they bring their log back in so the teacher can sign it. They will receive a principals award at assembly as well as be rewarded for their outstanding reading efforts.

# Wushka

<http://wushka.com.au/library/>





# Seesaw




- Seesaw is a student-driven digital portfolio.
- Teachers can empower students to create, reflect, share, and collaborate. Students “show what they know” using photos, videos, drawings, text, PDFs, and links. It’s simple to get student work in one place and share with families, and nothing is shared without teacher approval.
- Families will need to download the app and sign up via the information sheet that your teacher will provide.
- All classes, if not using it already, will be using it throughout the year.

A screenshot of a Seesaw post. On the left, there is a profile picture of a sunset, the text "Everyone", a blue circular icon with "CR", and the name "Cassie Reid". The main content is a photo of a teacher and students working on colorful dragon costumes on a table. Below the photo is a caption: "This week was Chinese New Year. We learnt about the lunar animal calendar. We created dragons similar to the dragon dance costumes. They are now on display in the front office for everyone to see!". Below the caption is a "Seen by:" bar with a blue progress indicator and the date "Feb 8, 2019". At the bottom, there is a heart icon, the name "Chimene Hanslow", and icons for "Like", "Comment", "Share", and "More".

# Dates for your diary



- Excursions – Blacktown City Council – February 26<sup>th</sup>
- Life Education – Week 8 and 9
- School Photos – March 27<sup>th</sup>
- First Foot Forward Incursion – March 28<sup>th</sup>
- Goal setting – March 28<sup>th</sup>
- Easter Hat Parade – April 11<sup>th</sup>
- Mini Fete – April 11<sup>th</sup>
- NAPLAN – Term 2, Week 3
- Camp – Great Aussie Bush Camp – Term 4



# Parent Helpers

- We would love to have parent helpers in our classrooms.
  - We are going to hold parent information sessions throughout the year to give you tools and resources to help in classrooms.
  - It doesn't need to be a whole day, it may be first hour of a morning, or one afternoon a week.
  - If you would like to come in you will need a volunteer WWC number
  - Please contact Mrs Plowman if you are interested.
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