



# Welcome to Meet the Teacher 2019

Dawson Public School



# Introductions – Mrs St John

- Stage two is made up of four classes.
- 3S – Miss Schroeder
- 3M – Mrs St John
- 4P – Mrs Peteru
- 4I – Mr Illeski
- Miss Schroeder is also the stage supervisor for year 3 and Mr Sterling is the stage supervisor for year 4.
- Stage two students will be receiving support from Mrs Boumelhem, Miss Roberts and Mr Kelso.



# Organisation – Mrs Peteru

- Miss Roberts and Mr Kelso will be relieving in classrooms for RFF and QTSS times – this is where teachers are given an hour of relief from face to face teaching to prepare work for their students.
- Mrs Chensee is the library teacher. She will be taking the students for one hour a week where students will be encouraged to borrow 2 books a week. Please ensure books are returned weekly so that students can continue to borrow new books every week. Library days are as follows:

3S & 3M - Tuesdays 4P & 4I – Wednesdays

- Assemblies

3-6 Assemblies will take place every fortnight on a Friday from 1.50-2.50pm on even weeks.

Whole School Assemblies are twice a term on a Friday 1.50 -2.50 pm week 5 & 10.



# Sport – Mrs St John

- Sport occurs every Friday from 11:20 – 1:10. During this time, students will either participate in home sport (which is a free sport program run by teachers at school), swimming lessons (at Charlie Lowles Leisure Centre Emerton) or in P.S.S.A (competition sports against other schools).
- Swimming occurs in terms 1 and 4 only and it incurs a cost for pool entry, which is a one off payment that needs to be paid up front to ensure that your child receives a placement as spaces are limited. Details and permission notes are yet to come.
- P.S.S.A is broken up into summer (terms 1 and 4) and winter (terms 2 and 3). This also incurs a weekly cost due to transportation to the venues. If students do not pay they will need to attend home sport for that week. Alternatively, you may choose to pay the term up front to avoid forgetting payment. Trials for summer P.S.S.A have already occurred and teams are being formed. Attendance for P.S.S.A is based on behaviour. Students must follow the schools expectations and sign a code of conduct, which explain expectations of attending P.S.S.A. Repetitive negative behaviour at school or at P.S.S.A venues may jeopardise your child's place on the team. Weekly training sessions will also occur, which your child is required to attend to assist in improving students skills and ability levels in that sport.

# Curriculum overview-Mrs Peteru



- There are 7 Key Learning Areas that teachers need to cover throughout the year.
- 1. English – which focuses on communicating through speaking, listening, reading, writing, viewing and representing.
- 2. Mathematics – which focuses on number & algebra, measurement & geometry and statistics and probability.
- 3. Science and Technology – This years we will be covering Living World and Material World.
- 4. Geography – This will be covered in Semester 1 and the topic is The Earth's Environment.
- 5. History – This will be covered in Semester 2 and the topic is Community and Remembrance.
- 6. Creative arts – Art, Drama, Music and Dance.
- 7. PD/H/PE – Active lifestyle, Dance, Games and sports, Growth & Development, Gymnastics, Interpersonal relationships, Personal health choices and Safe living.



# Expectations – Mr Ilijeski



## **Dawson Public School**

### **2019 PBL Policy**







The goal of School-Wide Positive Behaviour for Learning (PBL) at Dawson Public School is to create and maintain a positive and safe learning environment that enhances our school culture where we maximise individual academic and social growth.

Students are given opportunities to take control of their behaviour with consequences clearly explained throughout the processes. Students are provided with visuals which are placed in each learning area to remind students of their behaviour and how they can meet the teacher and school expectations.





Dawson Public School follows the 4 expectations of Safe, Responsible, Respectful and Cooperative. Students are explicitly taught how these values can be shown through all learning areas and school environments.

# PBL - Consistent Procedures

## CLASSROOM BEHAVIOUR MANAGEMENT





<b>Verbal Warning</b>	
<b>Name on the board</b>	
<b>X next to name</b>	
<b>In class Time Out</b>	
<b>Buddy Class Time Out</b>	
<b>AP Lunchtime Reflection</b>	

## PLAYGROUND BEHAVIOUR MANAGEMENT

<b>Verbal Warning</b>	
<b>Repeated Verbal Warning</b>	
<b>Playground Time Out</b>	
<b>AP Lunchtime Reflection</b>	

## Dawson Public School Merit System



What is it?	What do I get it for?	What do I do with them?	Other Information
<p>Caught You Being Good</p> 	<p>When a teacher sees me being safe, responsible, cooperative and respectful throughout the day, in the classroom or the playground. It can happen at ANY time!!</p>	<p>Check your name off your class Caught You Being Good Tally. There is a new Tally each term.</p>	<p>10 CYBG- Photo goes on the Legend Wall in the office. <a href="#">Woohoo!!!</a> 20 CYBG- Postcard is sent home by the teacher! 30 CYBG- Principals Morning tea at the end of term. <a href="#">Awesome!!</a></p>
<p>Dawson Merit</p> 	<p>When the teacher witnesses me meeting the behaviour expectations.</p>	<p>Place the sticker on my chart in the classroom.</p>	<p>Once all behaviours have been observed for the term I receive a Principals Award and attend the celebration day. When I fill the WHOLE chart up I will be allowed to go to the end of year Celebration AND a special banner from the Principal!</p>
<p>PBL Award</p> 	<p>For being cooperative, safe, responsible or respectful throughout the week.</p>	<p>I get to take these home after the assembly. I will also get my name placed in the school newsletter.</p>	
<p>Class Award</p> 	<p>For trying hard in my schoolwork or being a good student.</p>	<p>I get to take these home after the assembly. I will also get my name placed in the school newsletter.</p>	

## Reward Systems



# Playground – Mr Ilijeski



- The playground provides many opportunities for students to engage with each other. It is broken up into 5 different areas so students have plenty of opportunities to play in a variety of areas. Area 1 – Cola, Area 2 – Handball courts and nature trail, Area 3 – The 2 left hand side fields on the bottom grass, Area 4 – Basketball court and the right hand side field on the bottom grass, Area 5 – Library
- It is expected that students wear a Dawson hat when playing in areas 2, 3 or 4.
- Year 5 and 6 students also run recess and lunch time games throughout the week including basketball, touch football, soccer as well as take out various equipment for students to play with.
- Interests groups also occur on designated days throughout the week to engage students further. These interest groups include cooking, coding, board games, guitar club and gardening.
- This year students will have the opportunity to participate in extra curricula activities including: 3-6 dance group, Pacific Island dance group and Choir.

# Attendance – Miss Schroeder



- If students are absent from school, they must provide a reason for their absence. This can be done by calling the school, providing a note to the classroom teacher on the day of returning to school or by submitting a sick form through the school bag app. It is a Department of Education requirement that students attend school regularly and that all absences are explained. Policies also state that if two or more consecutive days of absence occur that a doctors certificate is provided.
- School begins at 8:50. Learning begins at this time so ensure that your children arrive to school on time.
- Your child is late to school if they are not in class lines at the beginning of the day. They are then required to go to the front office to receive a late note. If your child arrives 10 minutes late every day, they are missing 50 minutes of learning time each week. Over a semester that equates to 1000 minutes which in turn is 16.5 hours of schooling. Ten minutes a day seems harmless, but in actual fact it affecting your child's learning.
- If you would like to speak to your child's teacher, please make an appointment to see them before or after school. Teachers have a duty of care to students and need to begin lessons for the day, so discussing your child in class lines is not an appropriate time.



# Learning & Support – Mrs Schroeder

- Mrs Plowman is the Learning and Support Co-Ordinator this year.
- Our school counsellor is Akira Harinath and she attends Dawson P.S. every Monday and Wednesday and every second Friday (even weeks)
- Some students within our school require additional support. These students often have specific plans designed for them. These plans do require some parental input to be completed.
- If you are concerned about your child's progress at school please make an appointment to see their teacher or Mrs Plowman.
- STEAM groups are being introduced this year, which are Science based extension groups. They will be run weekly by Mr Ilijeski. This term they will be occurring for Years 3 and 5. Students for this program are chosen by the classroom teacher.
- Extension groups will also occur this year. They are run weekly by groups Mrs Boumelhem and will also occur for Years 3 and 5 this term.

# Wushka – Mrs St John



- Wushka is a new online home reading program. Dawson has covered the cost of this program so that students can access levelled readers at home. Students have been provided with user names and passwords so they can log in to their account and they will be sent home shortly. This is a fantastic program that provides fiction and non fiction levelled texts. Each book has a quiz attached to it so that teachers can monitor student comprehension. There are also activities attached to each story if your child is interested in completing them.
- If students do not have access to the internet at home, they are encouraged to borrow books from the library or borrow a home reader from their class so that they can still read at home.
- The aim of Wushka is to promote reading at home. All we are asking for is a minimum of 10 minutes of reading a night to assist your child with deepening their reading, comprehension, vocabulary, writing and speaking skills. You will be amazed with your child's improvement!
- All students will be provided with a reading log. When they read for 20 nights, they bring in their log and show their teacher so it can be signed. They will then receive an award at assembly. When students read for another 20 nights (40 nights in total) they bring their log back in so the teacher can sign it. They will receive a principals award at assembly as well as be rewarded for their outstanding reading efforts.





# Seesaw-Miss Schroeder

- Seesaw is an online learning portfolio will be introducing school wide this year.
- Teachers are learning how to use the application thoroughly this term and it is expected to be introduced to families whole school at the beginning of Term 2.
- Seesaw allows parents are caregivers the opportunity to view their child's learning through an app.
- More details and connection instructions will be available early term 2.





# Dates for your diary – Miss Schroeder



- Year 4 will have the opportunity to attend Zoo Snooze, which is when they have a sleep over at Taronga Zoo. The date for this excursion is the 13<sup>th</sup> and 14<sup>th</sup> of November and notes for this will go home shortly.
- The stage 2 excursion is to be advised. You will find out more about this event at a later stage in the year.
- NAPLAN – It is a requirement that all Year 3 and 5 students across the country participate in NAPLAN testing. Dawson will be completing NAPLAN on paper this year. The dates for NAPLAN are 14<sup>th</sup> – 16<sup>th</sup> May, so please ensure that your child attends school on these days.
- Goal setting interviews will occur in week 9 on Thursday the 28<sup>th</sup> March. This is a time where you and your child meet with their classroom teacher to collaboratively set goals for your child to work on whilst at school.
- Reports will go home at the end of semester 1 (in term 2). You will also have an opportunity to attend a parent teacher interview late in term 2 to discuss the progress of your child.
- Year 4 students have the opportunity to apply for an Opportunity Class (OC) this year. Unfortunately, there is no OC class at Dawson P.S; however, there are schools close by that offer OC placements. The paper work for the OC placements have not come out yet but if your are interested in this please let your child's teacher know as soon as possible.



# Parent Helpers- Mrs Peteru

- Parent helpers are always welcome at Dawson P.S. If you have some spare time on your hands and are willing to assist in your child's class, please see Mrs Plowman.
- You will need a working with children check (WWCC) in order to assist in the classroom, but that is not difficult to do and better yet it is free as you are a volunteer!
- You will need to apply for a WWCC online. All you need to provide are your personal details, including your name, D.O.B, place of birth and a drivers licence or a NSW photo number card. If you do not have either of these, just provide 2 items off the identity documentation section on the website. For more information visit:  
<https://www.service.nsw.gov.au/transaction/apply-working-children-check> or your nearest RMS centre.